



EC 450

Senior Seminar, 02

Tues & Thurs, 5:00 pm - 6:15 pm

School of Business, Room 121

Prof. Zachary Cohle

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Office: Faculty Office Building 027

Office Hours: Wed, 10:00 AM-4:30 PM & additional hour offices as needed

Phone: (203) 582-7290

Course Description: Throughout your undergraduate education in economics, you have learned a lot of economic theories and techniques; however, you have yet to truly explore how to *do* economics. This senior seminar course has three main goals: developing a feasible and interesting economic research project, develop the skills to do research, and be able to confidentially communicate economic concepts. While students are not expected to be able to write a publishable economics paper, students are expected to write a full research paper on a topic of their choosing. Primarily, students will learn how to ask an interesting and manageable economic question but analyzing past work.

Course Objectives:

- To increase economic literacy by actively discussing and presentation of economic news
- Demonstrate, integrate and apply economic knowledge they have gained through their time at QU as demonstrated through regular discussion and undertaking research on specific topics
- Think critically and creatively as demonstrated through ability to debate current topics and construct creative and compelling presentations
- Communicate effectively through class discussion and effective writing
- Conduct inquiry and analysis effectively as demonstrated through the research and writing of the term paper

Prerequisites: None

Text: None.

Grade Distribution:

Class Participation	25%
News Reports	15%
Research Paper	50%
Research Paper Presentation	10%

Research Paper Components:

Topic plus 12 sources	10%
Working notes	10%
Outline	10%
First Draft	20 %
Revised version	50%

Letter Grade Distribution:

≥ 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	≤ 59.99	F

Student Responsibilities & Resources:

- **General**

- Computers and other electronics are not to be used in class unless otherwise stated for that day.
- There will be no final exam.
- **No incompletes, no extensions, no grade changes.**
- All Quinnipiac University rules apply.

- **Grades**

- Attendance and class participation are required. In order to be successful in this course, consistent attendance is required. Furthermore, lectures will be interactive. I will call on students; however, the majority of class participation will be on a volunteer basis. If you have to miss class, it is the student's responsibility to learn the missed material.
- Missing or being late to class more than four times in a semester will result in a 50% drop in the class participation grade.
- All work submitted by students must be their own. Quinnipiac University's policy on academic honesty will be strongly enforced.

- **Resources for Success**

- Writing research papers takes time. Please do not wait until the last minute to work on an assignment.
- I welcome all students to attend office hours.
- The Learning Commons provides additional academic support, including tutoring, for students.

- **General Wellness**

- The college experience provides an opportunity for not only academic learning, but personal growth. However, this time can be accompanied with stress. If you are having difficulties in any course or in your personal life in general, please seek help from myself or another faculty member. I also encourage you to utilize the free and anonymous services of the Quinnipiac University Health and Wellness Center.

- **Students with Disabilities**

- Quinnipiac University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me.
- If you have a disability, or think you may have a disability, you may also want to meet with the Office of Student Accessibility, to begin this conversation or to request reasonable accommodations. Quinnipiac University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.
- Please contact the Office of Student Accessibility by emailing access@qu.edu, or by calling (203) 582 7600. If you have already been approved for accommodations through the Office of Student Accessibility, please meet with me so we can develop an implementation plan together.

- **Academic Integrity**

- Please see the direct link on our Blackboard Course site for detailed information about QU policies. Any violation of the policies may result in failure of the course or even suspension, so it is important you understand the policies well. Also, it is important to note that once an Academic Misconduct charge is filed, you may not withdraw from the class.

Assignment Due Dates:

Assignment	Due Date
Topic plus 12 sources	9/10
News Reports	9/10-9/19
Working notes	9/24
Outline	10/8
Company Reports	10/8-10/10
First Draft	10/24
News Reports	10/29-11/7
Revised Draft	11/14
Class Presentations	11/19-11/21 & 12/4-12/6

- All assignments are due at the start class on their Due Date.

Tentative Course Outline:

The weekly coverage might change as it depends on the progress of the class.

Day	Content
8/27-8/29	<ul style="list-style-type: none">• Introduction• Discussion of possible topics/Bring laptops• In class research for sources/Bring laptops
9/3-9/5	<ul style="list-style-type: none">• How to cite work• Public Speaking• News Report example
9/10-9/12	<ul style="list-style-type: none">• Topic plus 12 sources due (9/10)• News Reports
9/17-9/19	<ul style="list-style-type: none">• News Reports
9/24-9/26	<ul style="list-style-type: none">• News Reports Spillover• Working notes due (9/24)• Topic Discussions
10/1-10/3	<ul style="list-style-type: none">• Research examples: Foreign Politics and Economics• Company Reports Prep
10/8-10/10	<ul style="list-style-type: none">• Outline due (10/8)• Company Reports
10/15-10/17	<ul style="list-style-type: none">• Research examples: North-South models
10/22-10/24	<ul style="list-style-type: none">• First Draft due (2 copies in class-10/24)• In class peer edits• TBA
10/29-10/31	<ul style="list-style-type: none">• First Draft returned• News Reports
11/5-11/7	<ul style="list-style-type: none">• News Reports
11/12-11/14	<ul style="list-style-type: none">• News reports spillover• Revised Version Due (11/14)• TBA
11/19-11/21	<ul style="list-style-type: none">• Revised Draft Returned• Class Presentations
11/26-11/28	<ul style="list-style-type: none">• Thanksgiving Break
12/3-12/5	<ul style="list-style-type: none">• Class Presentations