Presentation of Research

EC450 Dr. Zachary Cohle Quinnipiac University

Introduction

Your final assignment in this class will be presenting your research paper. While your paper will be graded primarily on the content, the presentation of your research will be graded on how well you present the material from your paper. We have practiced talking about economics all semester, so this assignment should be the culmination of everything you learned while discussing economics. I want to see if you can professionally present material in an informed and respectful way. You are expected to use some type of visual aid. Most students use powerpoint, but if you want to use some other visual aid, please let me know ahead of time. The presentation, including the Q&A, should last no more than 15 minutes.

Info: Revised Paper should posted in Blackboard Discussion Board, under the thread "Presentations" and under the thread for you specific day, by 2:00 pm a full 2 days prior to presenting. Powerpoint should be posted in Blackboard Discussion Board, under the thread "Presentations" and under the thread for you specific day, by 2:00 pm one day prior to presenting. Failure to post either assignment on time will result in a 50% drop in your grade.

Requirements

Below are a number of requirements that must be fulfilled. Failure to meet any requirement will result in a 10% drop in the grade.

Power Point Presentation

- 8-10 minute in length. This is a strict time window. Be sure to practice so that you do not go under or over the time window.
- There should be an introduction, conclusion, and highlights from the paper.
- Use at least one original graph.
- Include a work cited page.
- Maximum 40 words per slide.
- You must be in professional attire.

Question and Answer Session

- 5 minutes in length (This is a hard maximum).
- Keep all response short and informative.
- Be respectful.

	Excellent (20 Points)	Good (15 Points)	Needs Improvement (10 Points)	Below Standard (0 Points)
Comprehension of Topic	Explanations are focused and clear.	Attempts made to show comprehension of topic	Presentation addresses some aspects of topic, but not fully on target.	Presentation is off topic.
Visual Aids (Whiteboard, Powerpoint, Posters, etc.)	Use of visual aids helped illustrate points clearly.	Attempts made to connect visual aids to presentation topics.	Visual aids did not relate to topics being discussed.	No visual aids were used.
Professionalism and Presentation Skills	Professional attire and attitude throughout.	Professional attire. Presentation skills were lacking in some areas.	Lack of either professional or presentation skills.	Not professional dressed. Low quality presentation skills.
Ability to Answer Questions	Questions are answered in a thoughtful, factually correct, and respectful way.	Some questions are answered in a thoughtful, factually correct, and respectful way.	Inability to answer a few questions posed.	Answers to questions are not relevant to the questions asked.
Length	Your presentation covered all the material you set out to cover in 13-15 minutes.	Your presentation was slightly less than or over the allotted time.	Your presentation was moderately shortly or longer than needed.	Your presentation was over 7 minutes off of the allotted time.

EC450 – Class Presentation Rubric