

News Reports

EC 450
Quinnipiac University
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Introduction

Over the course of the semester, we will practice discussing topics using economics. Instead of focusing on a few specific topics like most classes, we will look at current issues that individual students find interesting. You will deliver two news reports over the semester. For one presentation, you can choose any relatively current article (going back a maximum of one year). For the other presentation, you must choose an article related to your topic. This article can be relatively older (going back a maximum of two years). Both articles should not be on the same subject. It does not matter the order in which you present the news articles.

There will be 3-4 presentations per day. I will assign the day in which you will present. If you do not present on your scheduled day due to time constraints, then you will be the first to present the next day. You cannot do the same article as another classmate.



Info: News articles should be posted in Blackboard Discussion Board, under the thread "News Reports" and under the thread for your specific day, by 2:00 pm a day prior to presenting. Failure to post the news article on time will result in a 50% drop in your grade.

What Should Be in Each Report

- (1) 1-3 minute summary of article
- (2) 1-2 minute discussion on your opinion
- (3) .5-2 minutes questions for class or something you would like to discuss about it
- (4) 4-5 minutes facilitate classroom discussion. Call classmates by name. Do not dominate the discussion, just facilitate it by keeping it directed and choosing who speaks. Timely submission of your article allows classmates time to read it and will result in better classroom discussion.
- (5) Keep your time for first three items to that listed. Classroom discussion may go longer if time permits and class is engaged.
- (6) If you have a documented excused absence, I will reschedule your news report at my discretion. If you miss your news report without documented and approved excuse, you receive a zero. No make-ups.

EC450 – New Report Rubric

	Excellent (20 Points)	Good (15 Points)	Needs Improvement (10 Points)	Below Standard (0 Points)
Comprehension of Topic	Explanations are focused and clear.	Attempts made to show comprehension of topic	Presentation addresses some aspects of topic, but not fully on target.	Presentation is off topic.
Connection to Economics	Economic theory is used correctly and elevates the discussion of the article.	Economic theory is used well.	Economic theory is referenced.	No economic theory is used.
Professionalism and Presentation Skills	Professional attire and attitude throughout.	Professional attire. Presentation skills were lacking in some areas.	Lack of either professional or presentation skills.	Not professional dressed. Low quality presentation skills.
Ability to Direct Discourse	Class discussion is facilitated well with thoughtful comments.	Class discussion is kept on topic and not dominated by the presenter.	Presenter dominates the class discussion.	Class is not engaged in the discussion.
Summary	Summary was accurate and correct length.	Summary was semi-accurate and correct length.	Summary was semi-accurate and not between 1-3 minutes.	Summary was inaccurate or the length was more than 2 minutes off.