

**TEXAS A&M INTERNATIONAL UNIVERSITY  
A.R. SANCHEZ, Jr. SCHOOL OF BUSINESS  
DIVISION OF INTERNATIONAL BANKING AND FINANCE STUDIES**

**ECO 3325  
COURSE SYLLABUS  
[Spring, 2021]**

**Course:** *Latin American Economic Issues*  
**Section:** *201*  
**Location:** *TBA*  
**Time:** *MWF 9:40-10:35am*

**Instructor:** *Professor Zachary Cohle*  
**Office Hours:** *WHT-215E, Monday 10:45-11:45am, Wed 10:45-11:45am,  
Virtual Office Hours via Blackboard, Tues 10:45-11:45am, Thursday 10:45-11:45am*

**E-mail:** [Zachary.cohle@tamiu.edu](mailto:Zachary.cohle@tamiu.edu)

**Office Phone:** *2558*

**Required Text:** *Latin American Economics Development, 3rd Ed. Publisher: Taylor & Francis  
ISBN-13: 9781138388413*

**Recommended:** *Economics of Development | Edition: 7TH, Author: Dwight H. Perkins, Steven Radelet,  
David L. Lindauer, Steven A. Block, Publisher: W. W. Norton & Company  
ISBN: 978-0393123524*

**Prerequisite:** *ECO 2301 – Principles of Macroeconomics and Junior standing.*

**Course Description:**

This course features an economic analysis of recent and historical issues in Latin America. Topics covered include economic development, poverty, schooling, the informal sector, agrarian issues, microfinancing, trade policy, and offshoring activity. We will pay special interest to government policy and how it interacts with the key economic and social issues affecting the region.

**Course Goals:**

*In this course, you will cultivate an understanding of current and historical Latin America economic issues along. Along with this understanding, students will be asked to analyze data and make policy recommendations that directly influence economic and social issues in the region. Students will learn data literacy, mathematical analysis, and presentation skills.*

**Student Learning Outcomes:**

1. Understand, analyze, and discuss common themes related to the current economic condition of Latin America (e.g., economic growth, trade policy, exchange rate policy, macroeconomic policy, etc.).
2. Determine policy interventions to stimulate economic growth and development.
3. Apply basic development economics concepts.
4. Analyze economic data and present that data to multi-level audience.
5. Use mathematical models in reference to real-world issues in Latin America.

## Grading Policy

### Grade Distribution:

Class Participation	10%
Quiz 1	5%
Homework 1	5%
Quiz 2	5%
Homework 2	5%
Midterm Exam	15%
Research Project	10%
Research Presentation	10%
Homework 3	5%
Quiz 3	5%
Group Presentation	10%
Final Exam	20%

\*The lowest quiz or homework grade will be dropped from your final grade.

### Letter Grade Distribution:

90- 100%	A
80- 90%	B
70- 80%	C
60- 70%	D
below 60	not passing

### Office Hour Policy:

Office hours will be held in person and online. To meet with during virtual office hours, **please send me an email when you are ready to meet during the scheduled time** (*Tues 10:45-11:45am, Thursday 10:45-11:45am*). Then, after I have emailed you back, log into the "Virtual Meeting Space" on Blackboard.

### Computer policy:

Computers and other electronics are not to be used in class. Note taking should be done on paper. It may benefit you to bring many different colored pens/pencils to draw graphs.

### Attendance Policy:

Attendance and class participation are required. In order to be successful in this course, consistent attendance is required. Furthermore, lectures will be interactive. I will call on students; however, the majority of class participation will be on a volunteer basis. If you have to miss class, it is the student's responsibility to learn the missed material. Missing or being late to class more than five times in a semester will result in a 50% drop in the class participation grade.

### Exam Policy:

Exams are closed note and closed book. You may not work with any other student on exams. The midterm exam will be given during class time online via Blackboard. Failure to complete the exam as scheduled will result in a zero for that exam. Exams will make use of Lockdown browser and Respondus. The Midterm Exam is timed at 1 hour and 30 minutes. The Final Exam is timed at 2 hours.

### Homework and Quiz Policy:

All quizzes and homework are due by 11:59pm on their due date. All quizzes are taken online via Blackboard. You will have a week to complete each quiz. You can save and return to the quiz as much as you would like; however, you only have one attempt. When you submit the quiz, you will not be able to view the questions or your answers until after the due date. Quizzes are open note and open book. You should not use information from outside this class on quizzes.

For homework assignment 1, 2, and 3, students may work in **small groups of no more than 3**. You must upload your assignment to Blackboard by 11:59pm on the due date. If you are working as a group, please upload only one copy with all your names on it. The assignment can either be typed in a word document or a

scanned copy of written work. Only one question will be graded for correctness. Assignments are open note and open book. You should not use information from outside this class on assignments.

### **Research Project:**

Completing and presenting independent research is an integral skill that will be applied in nearly any future industry in which you find yourself. You will be asked to study one specific issue in a specific Latin American country and write a 4-6 page paper on the subject. In this paper, you must offer some piece of policy advice that can help in this issue. Your paper must be well researched and include at least one figure or graph with relevant data. Instructions for this project can be found in Blackboard, under the "Course Materials" tab and the "Research Project" link. You must also present your paper to class. Instructions for this presentation can be found in Blackboard, under the "Course Materials" tab and the "Research Presentation" link.

Your paper should be uploaded to Blackboard, under the "Course Materials" tab using the "Research Project" link by **3/26**. You must upload your presentation to Blackboard, under the "Course Materials" tab using the "Research Presentation" link by **3/29**. Presentations will start on **3/29**.

### **Group Presentation:**

While individual research and presentations skills are essential to learn, you will be asked to work as a team member in future workplaces. In order to build the skills you will need to work effectively in small groups, I am assigning you a group presentation. You will be asked to present on a chapter from our textbook that we have not formally learned in class. Instructions for this presentation can be found in Blackboard, under the "Course Materials" tab and the "Group Presentation" link.

Presentations will take place over four days. There will be four groups of 4-5 students. Each presentation will last roughly 40 minutes. I will also ask questions to group members on slides that they did not specifically present. All group members will receive the same grade. Group presentations must be turned in via email (to [Zachary.Cohle@tamiu.edu](mailto:Zachary.Cohle@tamiu.edu)) on **4/21**. Presentations will take place over four days starting on **4/21**.

### **Late policy and Honor Policy:**

**No incompletes, no extensions, no grade changes.** All work submitted by students must be their own. Texas A&M International University's policy on academic honesty will be strongly enforced.

### **Student-Professor Communication Policy:**

Please send me an email at [Zachary.cohle@tamiu.edu](mailto:Zachary.cohle@tamiu.edu) if you need to reach me. I will respond as quickly as possible in most instances; however, you should allow me **24-48 hours for a response**.

### **Student Success:**

Homework assignments and quizzes will act as a review for each exam. Exams will resemble the content presented in class and in the assignments and quizzes. Understanding how to get to a solution is key to succeeding in class. If you focus on just getting the right answer, you may find the exams to be difficult. It is also important to stay on top of the information taught in class. Cramming before exams will not lead to a full comprehension of the material. Review your notes weekly. Finally, I welcome all students to attend office hours whenever possible.

The college experience provides an opportunity for not only academic learning, but personal growth. However, this time can be accompanied with stress. If you are having difficulties in any course or in your personal life in general, please seek help from myself or another faculty member. I also encourage you to seek out TAMIU's student counseling services.

## Additional Policies

### Respondus LockDown Browser (Free) and Monitor (\$15 fee) Requirement

This course requires the use of LockDown Browser and Respondus Monitor (webcam) for online exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable.

Watch this [short video](#) to get a basic understanding of LockDown Browser and Respondus Monitor (the webcam feature). A student [Quick Start Guide \(PDF\)](#) is also available.

#### Download Instructions

Click the *Student Support* top-middle tab located in Blackboard. Scroll down to the *Instructional Technologies* section, and click on the *Respondus LockDown Browser* icon. Download is **free**.

#### Once Installed

- Open LockDown Browser
- Log into Blackboard Learn
- Navigate to the test and begin

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

#### Cost for Respondus Monitor

There is a **\$15 fee** for the webcam feature that's used with LockDown Browser (sometimes referred to as Respondus Monitor). This is a one-time fee, valid for 12 months (365 days) for all courses or exams that use Respondus Monitor. You will be prompted to make the purchase the first time an exam requires the use of LockDown Browser's webcam feature. Payment can be made with PayPal, Visa or Mastercard.

To pay for Respondus Monitor:

1. Start Respondus LockDown Browser.
2. Navigate to your test.
3. Complete the set-up process, which includes a payment screen for entering credit card information.
4. Payment and entering credit card information is only necessary one-time per course.

#### Guidelines

When taking an online exam that requires LockDown Browser and a webcam, remember the following guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
- Turn off all other devices (e.g. tablets, phones, second computers)
- Clear your area of all external materials — books, papers, other devices
- Remain at your computer for the duration of the test
- To produce a good webcam video, do the following:
  - Avoid wearing baseball caps or hats with brims
  - Ensure your computer or tablet is on a firm surface (a desk or table) — not on your lap, a bed, or other surface that might move
  - If using a built-in webcam, avoid tilting the screen after the webcam setup is complete
  - Take the exam in a well-lit room and avoid backlighting, such as sitting with your back to a window
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

#### Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues.

- If you have problems downloading, installing, or taking a test with Respondus LockDown Browser, email the TAMIU eLearning Team at [elearning@tamiu.edu](mailto:elearning@tamiu.edu).

### **Webcam Checkout for Personal Computer**

If students are unable to use personal or borrowed computers and equipment, students may stop by the Instructional Technology and Distance Education Services office to check out webcams (with built-in microphones). The office is located at **Killam Library 259** (down the hall from the HelpDesk) and is open **Monday through Friday from 8 a.m. to 7 p.m.** Checkout for a webcam is on a first-come, first-service basis. Speak with an eLearning staff member to checkout a camera. Students will sign an Equipment Loaner Agreement, making them responsible for the care of the camera. Webcams checked out must be returned within five business days of the checkout date.

## **Campus/Classroom Requirements (Spring 2021 COVID-19 Requirements)**

In order to ensure your safety and that of others, for the Spring 2021 semester and until further notice you are required:

- To self-monitor each day before coming to campus and to stay at home if you have any of the symptoms of COVID-19 as enumerated in the required A&M System training that you took prior to coming back to campus;
- To wear a covering over your mouth and nose at all times while on campus and in any university facility except when eating or drinking;
- To wash your hands thoroughly and use personal hand-sanitizer frequently;
- To wipe down your work areas with provided sanitizer wipes; and, importantly,
- To maintain social distance (6' or more) at all times while on campus.

### **Classroom Behavior**

TAMIU encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to Student Handbook Article 4).

### **Synchronous (“Live”) Class Attendance Required for TAMIU Flex**

Students are expected to attend every class in person and to complete all assignments. In Spring 2021 and until further notice, attendance for TAMIU Flex classes must be in-person or virtually on the days and times class is scheduled. If you cannot attend in-person or virtually, it is your responsibility to communicate absences with your professors and to request access to a recording of the missed class. The faculty member will decide if your excuse is valid and thus eligible to view a recording of the class. According to University policy, acceptable reasons for an absence (physical or virtual), which cannot affect a student’s grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student’s immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student’s presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence (i.e., physician note, medical release, etc.) to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of

absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible. The right to viewing recorded class meetings depends upon receiving an excused absence from the faculty member teaching the class.

### **TAMIU Honor Code: Plagiarism and Cheating**

As a TAMIU student, you are bound by the TAMIU Honor Code to conduct yourself ethically in all your activities as a TAMIU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at <https://www.tamtu.edu/scce/studenthandbook.shtml>.

*We are committed to strict enforcement of the Honor Code.*

Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and simple cheating on exams and other types of assignments.

*Plagiarism* is the presentation of someone else's work as your own. It occurs when you:

- 1) Borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
- 2) Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
- 3) Present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association*(APA):

*Plagiarism*: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (pp. 15-16). For guidance on proper documentation, consult the Writing Center or a recommended guide to documentation and research such as the *Manual of the APA* or the *MLA Handbook for Writers of Research Papers*. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

□ Penalties for Plagiarism: Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. *For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.*

- *Caution: Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that “it was only a draft” will not be accepted.*
- *Caution: Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.*
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a “zero” for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an “F” in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”
- *Caution: Chat groups that start off as “study groups” can easily devolve into “cheating groups.” Be very careful not to join or remain any chat group if begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.*
- **Student Right of Appeal:** Faculty will notify students immediately via the student’s TAMIU e- mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member’s charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member’s e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The *Student Handbook* provides more details.

### **Use of Work in Two or More Courses**

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

### **UConnect, TAMIU E-Mail, and Dusty Alert**

Personal Announcements sent to students through TAMIU’s Uconnect Portal and TAMIU E-mail are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for Dusty Alert(see [www.tamtu.edu](http://www.tamtu.edu)). Dusty Alert is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

## **Copyright Restrictions**

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as an article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

## **Students with Disabilities**

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services located in Student Center 126 and to contact the faculty member in a timely fashion to arrange for suitable accommodations.

## **Student Attendance and Leave of Absence (LOA) Policy**

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: <http://www.tamiau.edu/studentaffairs/StudentHandbook1.shtml>).

## **Pregnant and Parenting Students**

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site: [www.tamiau.edu/reportit](http://www.tamiau.edu/reportit).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Equal Opportunity and Diversity (Lorissa M. Cortez, [lorissam.cortez@tamiau.edu](mailto:lorissam.cortez@tamiau.edu)) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Title IX Coordinator. In the event that a student will need a leave of absence for a



substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU Student Handbook. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook (<https://www.tamiau.edu/scce/studenthandbook.shtml>).

### **Anti-Discrimination/Title IX**

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in admissions, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt, at [www.tamiau.edu/reportit](http://www.tamiau.edu/reportit), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

### **Incompletes**

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

- 1) The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
- 2) The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
- 3) The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
- 4) The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

### **WIN Contracts**

WIN Contracts are offered only under exceptional circumstances and are limited to seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

### **Student Responsibility for Dropping a Course**

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

## **Independent Study Course**

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

## **Grade Changes & Appeals**

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

## **Final Examination**

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade.

Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

The final exam is completed online on Wednesday, May 5<sup>th</sup>, 2021 at 9:40am.

## Schedule

### Course Calendar:

Week	Date	Class Topic	Reading Assignment	Assignment
1	1/25-1/29	Latin America and the world economy Math Review	Chapter 1	Quiz 1
2	2/1-2/5	Latin American economic history	Chapter 2	
3	2/8-2/12	Economic growth and Latin America	Chapter 3	Homework 1
4	2/15-2/19	Limits to growth in Latin America	Chapter 4	Quiz 2
5	2/22-2/26	Import substitution in Latin America	Chapter 7	
6	3/1-3/5	Latin American trade policy	Chapter 8	Homework 2
7	3/8-3/12	Review Midterm		Midterm Exam
8	3/15-3/19	Education	TBA	
9	3/22-3/26	Macroeconomic policy in Latin America Public Speaking	Chapter 11	Research Project
10	3/29-4/2	Research Presentations		Research Presentation
11	4/5-4/9	Poverty and inequality	Chapter 13	Homework 3
12	4/12-4/16	Offshoring	TBA	Quiz 3
13	4/19-4/23	Offshoring (continued) Group Presentations		Group Presentation
14	4/26-4/30	Group Presentations Review		
15	5/3-5/5	Final		FINAL EXAM

**Assignment Due Dates:**

<b>Date</b>	<b>Assignment</b>
1/29	Quiz 1
2/12	Homework 1
2/19	Quiz 2
3/5	Homework 2
3/10	Midterm
3/26	Research Project
3/29	Research Presentation
4/9	Homework 3
4/16	Quiz 3
4/21	Group Presentations
5/5	Final Exam

***THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS AS NEEDED  
AND WITH NOTIFICATION TO STUDENTS***