EC 375 Development Economics, Section 1 Tues & Thurs, 3:30 pm - 4:45 pm Tator Hall, Room 232

Prof. Zachary Cohle

Zachary.Cohle@quinnipiac.edu Office: Faculty Office Building 027 Office Hours: Wed, 10:30 AM-3:30 PM & additional hour offices as needed Phone: (203) 582-7290

Course Description: This course examines the one central question: Why do some countries achieve economic development and some countries remain stagnated in poverty? With a majority of the world's population living on less than \$2 a day, the field of Development Economics seeks to understand, via mathematical models and econometric evidence, why people remain trapped in poverty and how we can spur growth and economic development. By the end of this course, students are excepted to better understand the world's poor and the set of policies used to help improve their wellbeing. Other issues discussed in this class include gender inequality, child mortality, low-levels of education, child labor, diseases such as HIV, and the consequences, both good and bad, of globalization.

Prerequisites: None

Note: Much of the class will utilize graphical analysis, calculus, and algebra in order to address current issues.

Text: Economics of Development, 7th Edition

Authors: Dwight H. Perkins, Steven Radelet, David L. Lindauer, Steven A. Block ISBN-13: 978-0393123524

Grade Distribution:

Class Participation	10%
Assignment 1	10%
Midterm Exam 1	20%
Assignment 2	10%
Assignment 3	10%
Midterm Exam 2	20%
Class Presentation	20%
Final Exam	20%

Letter Grade Distribution:

>= 93.00	А	73.00 - 76.99	С
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99		67.00 - 69.99	$\mathrm{D}+$
83.00 - 86.99	В	63.00 - 66.99	D
		60.00 - 62.99	D-
77.00 - 79.99	C+	<= 59.99	\mathbf{F}
77.00 - 79.99	C+	<= 59.99	\mathbf{F}

Student Responsibilities & Resources:

- General
 - Computers and other electronics are not to be used in class.
 - Exams are closed book, closed notes.
 - A comprehensive final examination will be held (Thursday, December 13th at 1:00pm, location TBA).
 - No incompletes, no extensions, no grade changes.
 - All Quinnipiac University rules apply.
- Grades
 - Attendance and class participation are required. In order to be successful in this course, consistent attendance is required. Furthermore, lectures will be interactive. I will call on students; however, the majority of class participation will be on a volunteer basis. If you have to miss class, it is the student's responsibility to learn the missed material.
 - Missing or being late to class more than four times in a semester will result in a 50% drop in the class participation grade.
 - Failure to attend class during an exam will result in a zero for that exam.
 - Students may work with one other person for homework assignments and turn in one copy for both students.
 - Unless working with one other student for homework, all work submitted by students must be their own. Quinnipiac University's policy on academic honesty will be strongly enforced.
 - Homework will be assigned one week before their due date.
 - Only the highest two exams will be used to calculate each student's final grade.

• Resources for Success

- The homework assignments will act as a review for each midterm. Exams will resemble the content presented in class and in the assignments. Focus not only on the answer. Understanding how to get to a solution is key.
- It is important to stay on top of the information. Cramming before exams will not lead to full comprehension of the material. Review your notes weekly.
- I welcome all students to attend office hours. Please attempt problems before asking questions on them so that I can better assist you.

 The Learning Commons provides additional academic support, including tutoring, for students.

• General Wellness

- The college experience provides an opportunity for not only academic learning, but personal growth. However, this time can be accompanied with stress. If you are having difficulties in any course or in your personal life in general, please seek help from myself or another faculty member. I also encourage you to utilize the free and anonymous services of the Quinnipiac University Health and Wellness Center.

• Students with Disabilities

 Students needing extra time on exams, quizzes or other special accommodations should contact the Learning Commons immediately. Once you provide a letter from them to me, I can accommodate your needs for quizzes and tests or any other needs you have.

• Academic Integrity

- Please see the direct link on our Blackboard Course site for detailed information about QU policies. Any violation of the policies may result in failure of the course or even suspension, so it is important you understand the policies well. Also, it is important to note that once an Academic Misconduct charge is filed, you may not withdraw from the class.

Assignment Due Dates:

Assignment	Due Date
Homework Assignment 1	9/20
Class Presentation Proposal	10/11
Homework Assignment 2	10/18
Homework Assignment 3	11/8
Class Presentations	12/4-12/6

 \Box All homework assignments are due at the start class on their Due Date.

Tentative Course Outline:

The weekly coverage might change as it depends on the progress of the class. However, you must keep up with the reading assignments.

Day	Content
8/28-8/30	 Introduction Patterns of Development Reading assignment: Chapters 1
9/4-9/6	Measuring Economic Growth and DevelopmentReading assignment: Chapter 2
9/11-9/13	Economics Growth: Concept and PatternsReading assignment: Chapter 3
9/18-9/20	Theories of Economic GrowthReading assignment: Chapter 4
9/25-9/27	Theories of Economic Growth (Continued)Reading assignment: Chapter 4
10/2-10/4	 Review MIDTERM: 10/4
10/9-10/11	 States and Markets Reading assignment: Chapter 5 Inequality and Poverty Reading assignment: Chapter 6
10/16-10/18	PopulationReading assignment: Chapter 7
10/23-10/25	 Education Reading assignment: Chapter 8
10/30-11/1	Trade and DevelopmentReading assignment: Chapter 18
11/6-11/8	Trade PolicyReading assignment: Chapter 19
11/13-11/15	 Review MIDTERM 2: 11/15
11/20-11/22	• Thanksgiving Break
11/27-11/29	 TBA Reading assignment: TBA
12/4-12/6	• Class Presentations
12/13	• FINAL EXAM: $12/13$ at 1:00 PM